

EDUCATIONAL FACILITY MASTER PLAN

A Framework for Decision Making

United States Virgin Islands Public Schools

www.newschoolsvide.com

June 30, 2020



THE VIRGIN ISLANDS DEPARTMENT OF
EDUCATION

 **DLR Group**



EDUCATIONAL FACILITY MASTER PLAN



A Framework for Decision Making

The Virgin Islands Department of Education embraces ALL students and empowers them to achieve their fullest potential.

United States Virgin Islands: United in Pride and Hope

The Virgin Islands Department of Education provides a safe and nurturing environment, high quality instruction, and continuous support so ALL students succeed in college and careers as citizens in a globally diverse world.

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A new framework for education enabled by architecture and design.

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What has the Virgin Islands Department of Education accomplished since the hurricanes?

What were the preliminary considerations to consolidate VIDE facilities by approximately 50%?

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Those who stand for nothing fall for everything.

Alexander Hamilton, American statesman



INTRODUCTION

VIDE Educational Facility Master Plan

The Virgin Islands Department of Education embraces ALL students and empowers them to achieve their fullest potential.

A New Framework for Education Enabled by Architecture and Design



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Why an Educational Facility Master Plan in the U.S. Virgin Islands now?

What are the goals and guiding principles for the Educational Facility Master Plan?

What has the Virgin Islands Department of Education accomplished since the hurricanes?

What were the preliminary considerations to consolidate VIDE facilities by approximately 50%?

We need the best for our kids.

When you have a learning environment that is conducive, it's better for our teachers, administrators, and most importantly our students.

Governor Albert Bryan Jr.

The United States Virgin Islands are a group of islands that collectively form a territory of the United States. The main islands of St. Croix, St. John, and St. Thomas support a resident population of approximately 107,000 people.

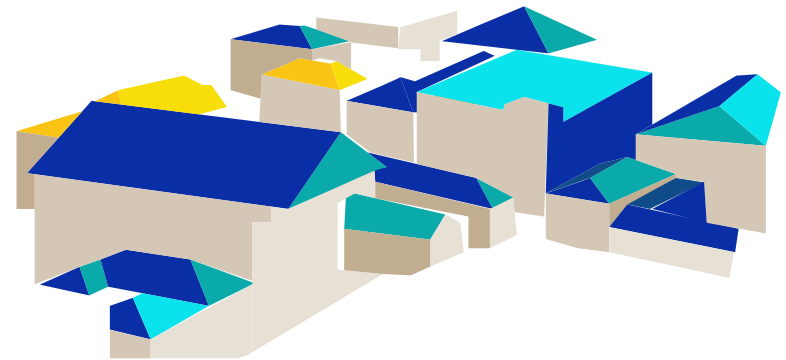
The Virgin Islands Department of Education (VIDE) supports all public schools on the islands, providing resources and leadership for more than 44 instructional and support locations and more than 10,000 students territory-wide.

The VIDE is currently offering some powerful educational experiences across the islands, but in many cases, are challenged to provide the resources and support needed for future-ready learning. In September 2017, two category 5 hurricanes caused catastrophic damage to the islands, and communities continue to recover today. In addition, the global pandemic has created unique challenges that may take years for local economies to overcome.

In the wake of Hurricanes Irma and Maria, and COVID-19, VIDE is reviewing teaching and learning on the islands and aims to modernize or build infrastructure to support a future-ready vision for education as documented in its mission statement and guiding principles.

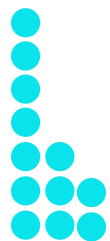
This Educational Facility Master Plan validates the VIDE's studies through 2018-2019 and will inform the proposal of modernized and new construction in U.S. Virgin Islands Public Schools over the long-term to provide future-facing learning environments for students. This document outlines the tactical input required to appropriately implement the vision for the citizens of the Virgin Islands.

Below Educational Facility Master Plan Process



1 Guiding Principles & Community Consensus

Bipartisan Budget Act 2018



December 2019

2 Educational Master Plan

June 2020

3 Projects Requests for Proposals

Goals and Guiding Principles Metrics for Success

Why an Educational Facility Master Plan?

VIDE has a unique opportunity at this crossroads to leverage resources by facing forward.

Most VIDE facilities were built more than 40 years ago, with an average age of 46 years, and require replacement, transformation, and renovation in order to appropriately support curriculum and student achievement. The decision making related to the replacement of schools destroyed by Irma and Maria, and the provisions for deferred maintenance of facilities, in best practice, will align with the educational vision for the territory.

VIDE's vision is built upon nurturing success in the following areas.¹

- 1. Student achievement**
- 2. Organizational culture**
- 3. Teacher and leader effectiveness**

Given the funding that is possible for Virgin Islands educational facilities, damaged or destroyed by Hurricanes Irma and Maria...now is the time...to change the footprint of education as we know it, to provide flexible learning and community spaces that support 21st century learning for all students.

In 2018/2019, the VIDE hosted eleven community meetings with over 459 stakeholders, representing educators, community leaders, and government officials, to reach a consensus on the goals and guiding principles that would inform the Educational Facility Master Plan.

From these conversations, the following goals and guiding principles were identified:

Support equity to ensure all students learn in new or modernized facilities.

Establish educational specifications that recognize:

Correlation of all educational programs with Board of Education standards according to VIDE guiding principles.

Space Budgets for New Schools

Industry Standards

Provide a manageable building footprint that VIDE can economically operate and maintain.

Chaneel Callwood-Daniels, VIDE Architect of New School Construction

¹ Chaneel Callwood-Daniels, VIDE Architect of New School Construction
USVI Meetings Summary

VIDE Guiding Principles

The following guiding principles launched the community engagement used to further develop the Educational Facility Master Plan and its recommendations on the number, size, location and programming of USVI Public Schools.

Whole child

School designs will integrate academic and co-curricular spaces and be tailored to the learning styles of students at the Pre-K level and continue to be child-focused to enable students to experience self-directed, self-paced learning to prepare students to function in millennial higher education and workplace environments.

Equity

The educational facilities master plan ensures there is a balance in the quality of resources between current schools and new schools.

Addressing the needs of all students and integrating technology

Our schools serve students from diverse cultures and communities and no matter where the student is based or where their education occurs, their education will still be forward looking, high-quality and world class.

Using technology to assess the impact of practices

Space will be provided that is adequate in relation to not only enrollment projections, but also suitable to support educational innovation and advancements for 21st century learning environments. Schools are nexus points that shape our communities which in-turn shape our schools. To strengthen this nexus it will be important to collect and maintain relevant data.

Health, safety, and security

Best practices will be employed in the design, construction, maintenance and operation of all facilities, including prevention and intervention measures to address academic and behavioral issues/concerns.

Cultural, local, and economic competence and resilience

Planning, design and construction efforts will embody cultural, local and economic competence and resilience by:

- Vernacular architecture being incorporated into designs

- Local and M/WBE participation in design and construction being encouraged and tracked with goals.

- Vocational programs and opportunities for certification

Integrated design, assessment, operation, and management

Use factual and current data related to existing conditions of facilities, their suitability to support 21st century learning, and resiliency to inform the need for repair, renovation and/or replacement. New and modernized schools will employ integrated design, assessment, operation and management principles in new and existing buildings.

VIDE Preliminary Considerations

A community-driven blueprint for modernizing and building new schools to create a new public school system.

As part of the guiding principle process, the VIDE reviewed school sites for potential consolidation of approximately 50% of their facilities. The following spreads summarize the preliminary recommendations that informed the final proposals outlined in the Educational Facility Master Plan.

St. Croix

Arthur A. Richards K-8 at Evelyn M. Williams Site New Build

Pearl B. Larsen K-8 Modernization

Juanita Gardine K-8 Modernization

St. Croix Central High School New Build

John H. Woodson Vocational School Modernization

Modernization Projects at
Various Schools and Facilities:

Claude O. Markoe ES, Andrews K-8,
St. Croix Educational Complex,
Woodson Vocational School

Ricardo Richards, Eulalie Rivera and
Lew Muckle Support Facilities

St. Croix Curriculum Center and VIDE Headquarters

St. Thomas/St. John

Charlotte Amalie-Addelita Cancryn-Lockhart PK-12
Education Corridor New Build

Wheatley Skills Center (Adult CTE) at
Gladys A. Abraham Site Modernization
(Gladys A. Abraham Skills Center (Adult CTE))

Julius E. Sprauve School K-12 New Build

St. Thomas Curriculum Center New Build

Ulla F. Muller K-8 Modernization

E. Benjamin Oliver Education Center

Modernization Projects at
Various Schools and Facilities:

Ivanna Eudora Kean 9-12 with Sports and Marine Program

Bertha C. Boschulte 6-8

Joseph Sibilly K-5

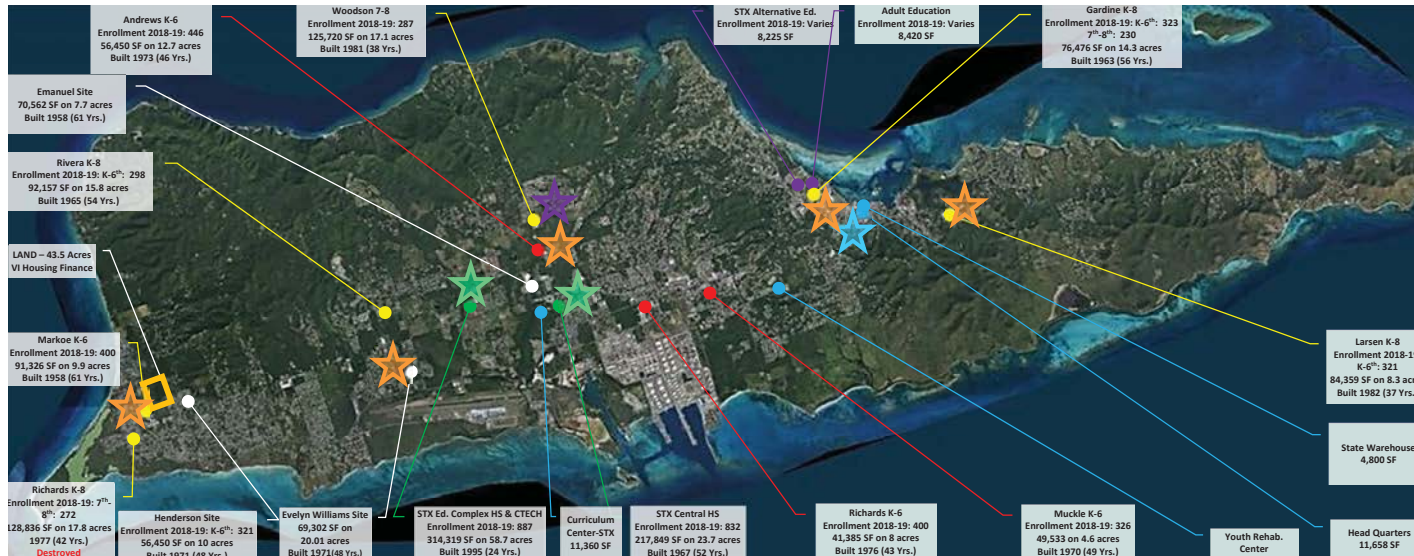
Joseph Gomez PK-5, Jane E. Tuitt PK-5
and Yvonne E. Milliner-Bowsky PK-5

Monroe PK

VIDE Headquarters

VIDE Preliminary Recommendations

St. Croix

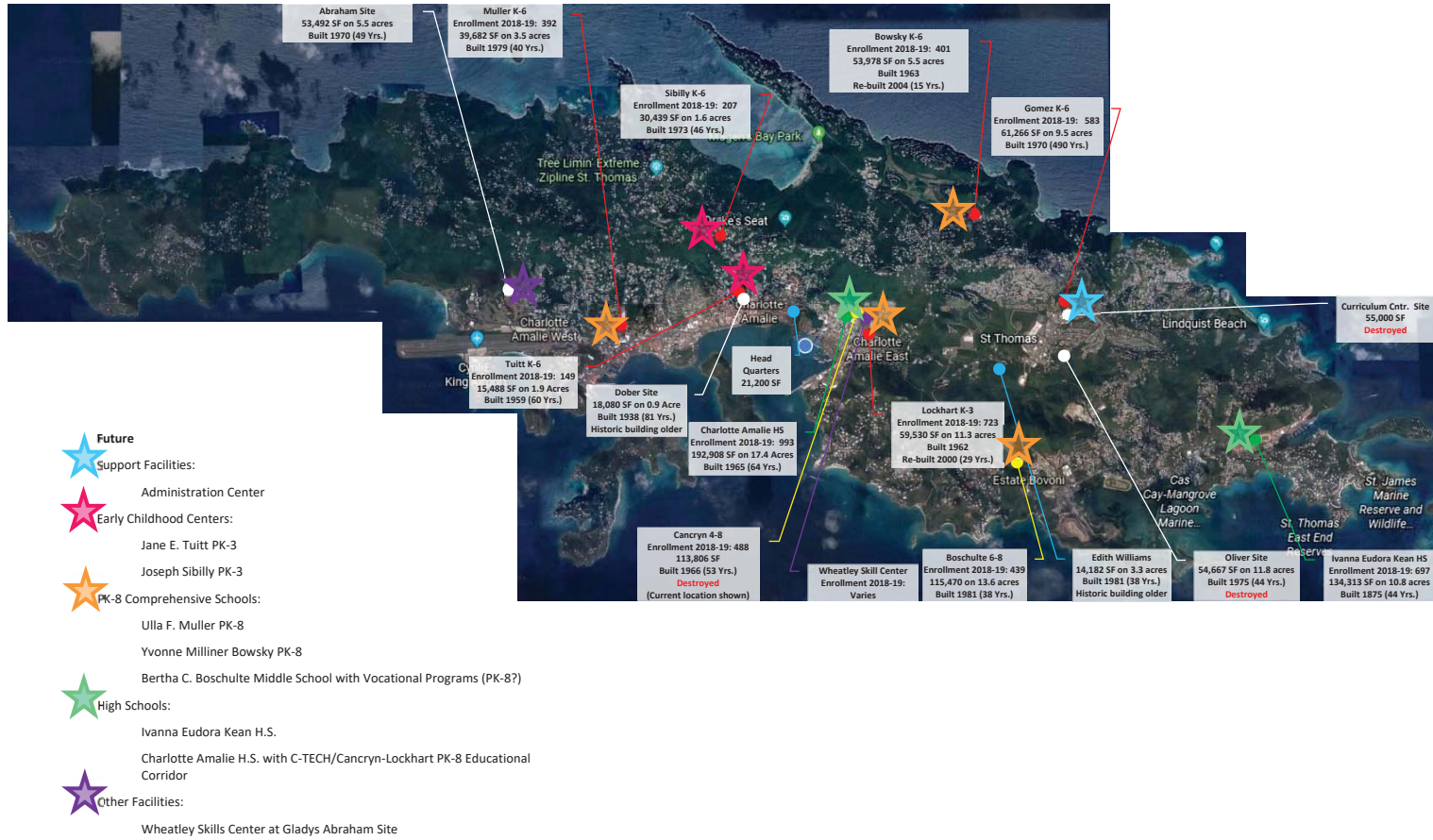


- ★ **Future**
- ★ Support Facilities:
 - Administration Center
 - FK-8 Comprehensive Schools:
 - Claude O. Markoe PK-8
 - Arthur A. Richards PK-8 at Evelyn Williams Site
 - Mid-Island PK-8 (location TBD, unites Ricardo Richards, Lew Muckle and Alfredo Andrews)
 - Juanita Gardine PK-8
 - Pearl B. Larsen PK-8
- ★ High Schools:
 - St. Croix Central H.S.
 - St. Croix Educational Complex H.S. / C-TECH
- ★ Other Facilities:
 - John H. Woodson Vocational School (7-8)

VIDE Preliminary Recommendations

St. Thomas

VIDE Preliminary Recommendations



VIDE Preliminary Recommendations

St. John







Future
★ Julius Sprauve PK-16




Phases of Design A Master Plan Process

The Educational Facility Master Plan process was launched in January of 2020 and is organized in six phases of design that will position USVI Public Schools for long-term success. This Educational Facility Master Plan is a 21st century living document that will guide future-facing schools in the Virgin Islands.



Deeper Dive

-  Study/Assessment of Existing Campuses (space utilization, capacities and space curricula alignment)
-  Educational Facility Master Plan website launch
-  Workshop: VIDE/community introduction
-  Coordination with school board

Discovery and Explore

-  Content areas for visioning workshops:
 - Sustainability and resilience
 - Curriculum and instruction
 - Vernacular architecture
 - Applied learning and career technical education (CTE)
-  Student ideation
-  Furniture, fixtures, and equipment (FFE); interior design solutions



Programming

-  Content areas for visioning workshops:
 - Program development and program refinement
-  Study physical conditions for space curricula alignment




The Educational Facility Master Plan process emerged out of community outreach endeavors that wove together teaching and learning, prudent care, diplomacy, and design. The six phases of the master plan were rooted in collaboration with the VIDE Educational Facility Master Plan Advisory Committee, VIDE Department of Operations, Disaster Recovery, the Governor’s Office, and the VIDE School Board.

Each phase is outlined below with key milestones identified specific to that phase.




Conceptualization

-  Test fits
-  Review of proposed ideas

Game Plan

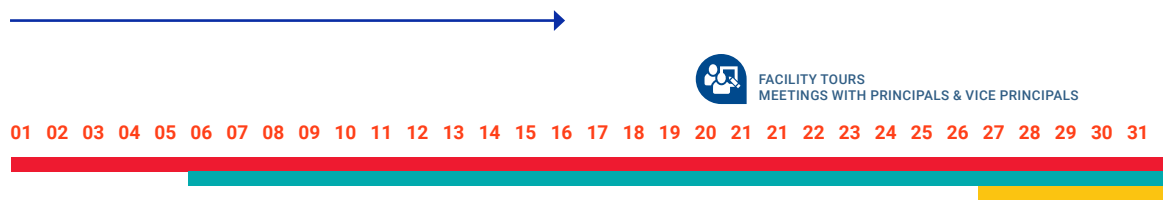
-  Visioning workshop: community share and inform
-  Visioning workshop: synthesize/refine concepts
-  Final draft

Adoption and Implementation

-  Publication
-  Review/revisions of proposed ideas
-  Adoption

Launch of Educational Facility Master Plan

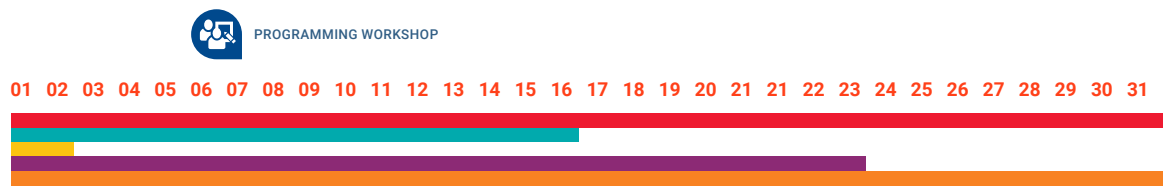
January



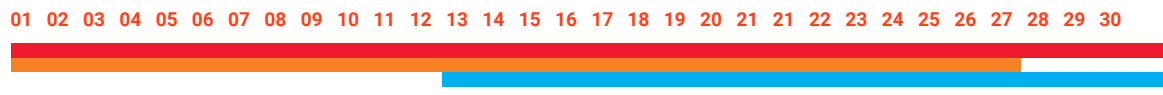
February



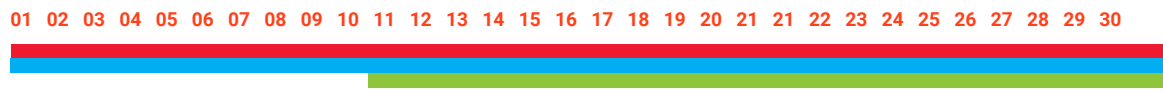
March



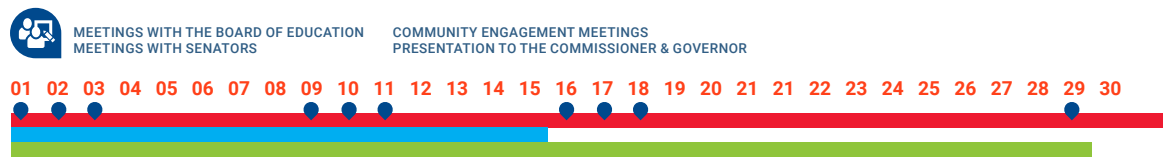
April



May



June



Acknowledgments

Acknowledging the dedication and investment of many contributors.

Voices of the Educational Facility Master Plan

The work presented in this document reflects the dedication and investment of many contributors.

The Witt O'Brien's/DLR Group team recognizes those invested in this process and appreciates the continued focus and support of each contributor.



Virgin Islands
Department of Education



US Virgin Islands
School Board Members



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United in Pride and Hope.



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Albert Bryan Jr.	Governor of USVI
Tregenza A. Roach	Lieutenant Governor
Steven D. Payne, Sr.	Senator-at-Large
Novelle E. Francis, Jr.	Senator, Senate President, St. Croix
Alicia V. Barnes	Senator, Secretary, St. Croix
Oakland Benta	Senator, St. Croix
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Acknowledgments

Acknowledging the dedication and investment of many contributors.

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Acknowledging the dedication and investment of many contributors.

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DLR Group is a global design firm specializing in purposeful, sustainable architecture. DLR Group approaches educational design thoughtfully and holistically. Using survey data, pedagogical research, and community engagement, DLR Group creates adaptable, budget-conscious spaces reflective of today’s collaborative, forward-thinking learning models.

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The Strategy Group Virgin Islands, LLC (TSG) is a full-service management consulting firm that provides strategic financial, business, and marketing solutions. TSG focuses on serving customers and marketplaces aligned with growing the economic opportunities within the U.S. Virgin Islands and wider Caribbean.

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Marie Charles	TSG The Strategy Group
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HHF Planners is a Honolulu-based planning firm that operates throughout the Pacific Rim. Since 1980, HHF Planners has maintained superior working relationships with a wide range of public and private-sector clients for projects throughout Hawaii and the Pacific Rim. HHF Planners is internationally recognized, highly respected, dedicated to their clients, reliable, multidisciplinary, creative, and committed to sustainability.

*HHF Planners assisted the VIDE with a 2017 deferred maintenance plan.

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